

**Welcome to the classroom
of Mr. Caldwell**

Room 228

U.S. History

A.P. European History

Psychology

U.S. History: Syllabus

Mr. Caldwell
2014-2015

Description of the course: The study of history has many purposes, one of which focus on knowing what happened in the past in order to better understand the present and future. Many events will occur during your lifetime, locally and nationally, which will require you to act or react, and it helps to have a proper perspective. This “proper perspective” or point of view comes from having a working knowledge of history. In this course I will help you understand generally what happened politically, economically, and socially from 1890 to circa 1980. This should give you a better foundation for developing opinions and making decisions in your future. Secondly, we will be working on developing and improving the skills which make you a better student and citizen. These skills include reading with better comprehension, writing a paragraph and/or essay, management of information, using technology, and developing an educated opinion. All of which are vital in becoming competitive and successful in today’s job market. The course will consist of the following units: Industrialization/Unions, Imperialism and W.W.I, the Depression and WWII, The Cold War/Vietnam, and the Civil Rights movement. Make sure you come prepared to participate and do your best to accomplish the various assignments, tasks, and activities. You will be evaluated on how well you respond and accomplish these various tasks. **Welcome.**

Suggestions for Success:

- 1) Be prepared for class- notebook, binder, pen/pencil
- 2) Be in the room when the bell rings
- 3) No electronic devices-as per school policy
- 4) Keep notes organized
- 5) Respect each other
- 6) If absent find out what you missed
- 7) Know what your grade is on a weekly basis on eschoolplus.
- 8) Participate in discussions and group work
- 9) LISTEN: It really does lead to success
- 10) Cooperate with me and I will cooperate with you

**Grade breakdown:

Analysis-----30% (Tests)

Tests/Quizzes

Critical Thinking-----15% (Quiz)

Application of content

Knowledge of Content-----45% (Class work)

Notes/Outlines

collection of facts/details

Projects-if applicable

Homework-----10% (Homework)

*****Behavior/Participation/citizenship-----1-5%**

This will be kept on a daily basis.